**Middle School Forensics 2015-16**

Advisor: Mrs. Bock
racbock@stockbridge.k12.wi.us
920-439-1158 ext. 255

There are two festival dates. Level One is usually a Saturday in late January-early February. Then if we advance to Level Two, the festival is usually a Saturday in mid-late February. I will be sharing the dates and locations once they are released. In the past they were held in Little Chute or Appleton.

Performance Options

1. Demonstration Speaking
	1. 1 or 2 people
	2. Must be memorized or extemporaneous (cover main points, but not memorized word-for-word)
	3. One note card MAY be used by each person
	4. **10 minute limit**
2. Persuasive Speech
	1. 1 person only
	2. Written by the student
		1. Memorized or extemporaneous
	3. Prompts to respond to:
		1. Alert the audience of a threatening danger
		2. Strengthen devotion to an accepted cause (example: “Going Green”)
		3. Deal with a current problem and propose a solution
	4. Notes MAY be used
	5. 8 minute limit
3. Extemporaneous Speaking
	1. 1 person only
	2. Respond to one prompt, the prompts topics will be released soon.
	3. Do research on the various prompts in order to prepare for the Festival.
	4. You will draw one of the questions at the Festival and have **30 minutes** to prepare the speech.
	5. One note card MAY be used
	6. **6 minute limit**
4. Four Minute Informative Speech
	1. 1 person only
	2. Speech MUST be written by the student
	3. Memorized or extemporaneous
	4. One note card may be used
	5. **4 minute limit**
5. Interpretation of Poetry
	1. 1 person only
	2. Can be a single poem, part of a poem, a combination of several related poems, OR an original poem
	3. An introduction and transition need to be included
	4. Must be read from a printed page
	5. **8 minute limit**
6. Interpretation of Prose
	1. 1 person only
	2. Read from a printed page
	3. Can be an entire selection OR just a cutting from a selection
	4. **8 minute limit**
7. Moments in History
	1. TOPIC: The period of 1940s or 1450-1650
	2. 1 person only
	3. Compose an original, informative speech
	4. Memorized or extemporaneous
	5. One note card may be used
	6. Visual support may be used
	7. **6 minute limit**
8. News Reporting
	1. 1-3 students
	2. Sources such as newspapers, magazines, radio, and television should be used to gather information
	3. Presented in the style of a radio or television news broadcast
	4. Must include: news (local, state, national, or international), weather, sports, and an editorial (opinion piece)
		1. NO COMMERCIALS MAY BE USED
	5. News must have occurred in the month prior to the festival
	6. News portion requires the use of a manuscript
	7. Visuals may be used but should not be the main focus
	8. **10 minute limit**
9. Non-Original Oratory
	1. A persuasive speech written by some authority figure
	2. Memorized OR read from a manuscript
	3. A brief introduction must be given
	4. **8 minute limi**
10. Play Acting
	1. 2-7 participants
	2. Presentation of ONE scene from a play
	3. Lines are spoken from memory, and the players are expected to move as they would in a play (blocking, gestures, body language, etc.)
	4. No costumes!
	5. Emphasis on character development and interaction. Bring the characters to life!
	6. **12 minute limit**
11. Reader’s Theatre
	1. 2-7 participants
	2. Can be a selection of prose, poetry, essay, drama, OR a combination of these
	3. Goal: Creating action through oral interpretation for the audience
		1. NO direct interaction (eye contact or touching) among participants
		2. Let the audience imagine it, rather than witness it
	4. Printed manuscript must be used
	5. **12 minute limit**
12. Solo Acting
	1. Original OR non-original
		1. Impersonations from television, record, or tape recordings are acceptable
	2. Must be memorized, pantomime is allowed
	3. Source may be prose, poetry, drama, or essay
	4. An introduction and transitions are needed
	5. Movement should be limited but appropriate when used
	6. No costumes
	7. **8 minute limit**
13. Special Occasions Speech
	1. SPEECH PROMPTS:
		1. Address the Board of Education: Present your viewpoint on cuts to co-curricular/extra curricular activities.
		2. Address to the Student Council about healthy cafeteria food choices in your school.
		3. Speech at a Charity Event
		4. Political Victory or Concession Speech
		5. Presenting a tribute to your Grandparent(s).
		6. Presenting a Video Review: You are presenting your review of a video to a three member teacher panel who will make a selection of a video to be shown in the auditorium to your grade level. Speaker must introduce their chosen topic at the beginning
	2. Memorized or performed extemporaneously
	3. One note card may be used
	4. Visuals may be used
	5. **4 minute limit**
14. Storytelling
	1. Must be a narrative following ONE of these 2 options:
		1. A story suitable to present to young children
		2. A narrative that relates an interesting personal experience.
	2. Presented in participant’s OWN words—NOT memorized
	3. An introduction and transitions are included
	4. One note card may be used
	5. **8 minute limit**